



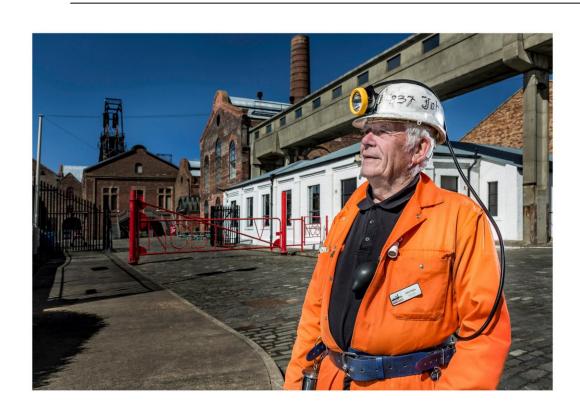
# Fuelling the Future

VICTORIA ROBB

NATIONAL MINING MUSEUM SCOTLAND



## Lady Victoria Colliery



- > 5 star visitor attraction
- Newtongrange, Midlothian
- ➤ Lady Victoria Colliery, 1895 1981
- Ownership: Lothian Coal Company until nationalisation in 1947
- Ex-miner led tours, audio tours, formal & informal learning programmes, exhibitions, research library, events, & outreach, etc.

# Winding Engine





Images: Winding Engine at NMMS (featuring Andrews, ex-miner Tour Guide)

## Steaming Ahead

"Culture is an important resource for both climate change mitigation and adaptation"

Ernesto Ottone R., UNESCO Assistant Director-General for Culture.





#### Three strands

#### 1. Advocacy

- Exhibitions & Events
- Sustainability/ Best Practice
- Aligning environmental values and stewardship with museum values and mission
- 2. Energy efficiency
- Upgraded to LED lighting
- Reduce energy use
- Protection of green spaces
- 3. Education
- Learning for Sustainability





#### Learning for Sustainability

Learning for Sustainability is an entitlement for all learners within Scotland's curriculum and all education practitioners are expected to reflect the principles of Learning for Sustainability within their practice as set out in the <a href="Vision2030+Report">Vision2030+Report</a> and the General Teaching Council of Scotland <a href="Professional Standards">Professional Standards</a>.

#### From:

https://education.gov.scot/improvement/selfevaluation/climate-change-in-scottisheducation/



#### Curriculum for Excellence



"...learners are educated through their landscape and understand their environment, culture and heritage; and develop a sense of place and belonging to their local, national and global community, with a deep connection to the natural world."

https://education.gov.scot/media/oejfidae/cli matechangeinscottisheducationbriefing14081 9new.pdf

Image: school visit at Winding Engine

## Formal Education Programme

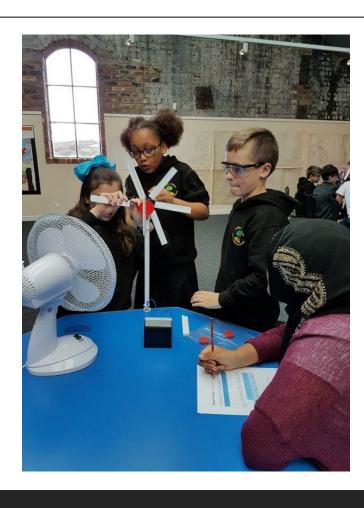
Heritage education lends itself perfectly to interdisciplinary learning:

- **≻**STEM
- ➤ Art
- ➤ Social Studies
- ➤ Health & Wellbeing

We're building in discussions about energy and our social responsibility across activities, resources and workshops!



## Energy Battle/ Powering Up



- ➤ Powering Up partner project with NMS
- Coal as a source of non-renewable energy compared to either wind, solar or hydro options (selected by teacher in advance) as a renewable energy source
- ➤ Opened our offer made us more relevant
- Improved problem solving and reasoning to draw conclusions such as reliability of energy sources vs environmental impact

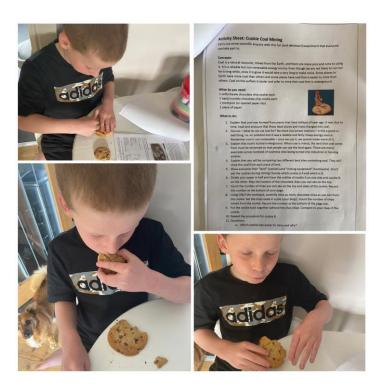
#### Energy Lab



- Children turn their creative problemsolving energy towards engineering a sustainable energy future for us all!
- Transportable and will be linked with new educational spaces within NMMS

Image: Energy Lab at NMMS

#### Activity: Cookie Coalmining







Curriculum For Excellence - STEM (maths & environmental studies), Social Studies, Global Citizenship

## Outdoor Learning





- Promote ex-mining landscapes as green spaces
- Outdoor Journeys Questioning, Researching, Sharing
- Developing a sense of place connecting past people and places
- > STEM
- Mining Minibeasts



#### Y2K/Mayfield Explorers



- Community based youth charity working with disadvantaged young people (11-18)
- ➤ Youth-led project "you learn a bit in school but you don't think the place you live in as important or interesting as others do"
- Aim: to develop a sense of place in the young people. Long term aim to reduce vandalism
- Favourite things learning new skills, caring more for the stories and histories on their doorstep, improved respect between generations, caring for their local environment

Image: Mayfield Explorers at old Easthouses Colliery site

#### Y2K/Mayfield Explorers Cont.



"Through interpretation, understanding; through understanding, appreciation; through appreciation, protection."

- Freeman Tilden

#### Awards:

Heritage Hero Award

**Dynamic Youth Awards** 

Saltire Volunteering Awards

## Thank you







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